

Draft Assessment Rubric, OUSD History/Social Studies

	5	4	3	2	1
Thesis: <i>Addresses the prompt and maps out the argument to be made</i>	Contains a thoughtful, well-developed thesis that clearly identifies/maps out the major reasons used to answer the question.	Contains a thesis that clearly identifies/maps out the major reasons used to answer the question.	Contains a thesis that begins to identify the major reasons used to answer the question.	Contains a thesis that only repeats or rephrases the prompt.	Contains no thesis or misunderstands the question.
Knowledge: <i>Connects relevant knowledge to argument</i>	Supports thesis with exceptional and relevant outside information.	Supports thesis with substantial and relevant outside information.	Supports thesis with adequate and relevant outside information, but contains some errors.	Supports thesis with little outside information and/or contains significant errors	Contains inappropriate or no outside information.
Use of Documents: <i>Effectively uses documents to support arguments</i>	Effectively uses half +1 of the documents and uses all of these skills at least once: <ul style="list-style-type: none"> ▪ Understands author point of view, purpose, and audience ▪ Makes connections between documents by grouping similar positions or identifying contradictions ▪ Identifies contrary evidence ▪ Draws plausible inferences and conclusions 	Effectively uses half of the documents and uses three of these skills at least once: <ul style="list-style-type: none"> ▪ Understands author point of view, purpose, and audience ▪ Makes connections between documents by grouping similar positions or identifying contradictions ▪ Identifies contrary evidence ▪ Draws plausible inferences and conclusions 	Effectively uses a few of the documents and uses two of these skills at least once: <ul style="list-style-type: none"> ▪ Understands author point of view, purpose, and audience ▪ Makes connections between documents by grouping similar positions or identifying contradictions ▪ Identifies contrary evidence ▪ Draws plausible inferences and conclusions 	Merely quotes or briefly cites documents, or misunderstands documents.	Ignores documents.
Analysis: <i>Makes plausible inferences and makes a rational argument</i>	Convincingly uses evidence to make an argument that effectively supports thesis. Identifies and counters opposing arguments.	Uses evidence to make an argument that effectively supports the thesis statement. Identifies opposing arguments.	Begins to explain how the evidence supports the thesis.	Simply narrates the events or lists specific pieces of evidence, trying to link evidence with argument but providing no analysis.	Lacks analysis or misunderstands the question.
Organization and Clarity: <i>A coherent essay with thesis, topic sentences, analysis, and conclusion</i>	Introductory paragraph includes a clear thesis. Body paragraphs contain topic sentences and substantial supporting evidence. The conclusion effectively summarizes the argument.	Introductory paragraph includes a thesis. Body paragraphs contain topic sentences with some supporting evidence. Conclusion summarizes the argument.	Introductory paragraph contains a weak thesis or thesis is misplaced. Some body paragraphs lack cohesion and/or conclusion is weak or absent.	Organization is so poor it inhibits understanding.	There is no organization in the paper.
Total Score and Comments:					