

Lesson Study – Do's and Don'ts
From 2010 Summer Institute Discussion
June 30, 2010

DO'S

- Allow enough time to teach lesson.
- Assume best intent.
- Map out year with Lesson Study colleagues so teaching at the same time.
- Complete analysis of lesson on the day of Lesson Study observation.
- Ensure that the student question is observable.
- Look at how groups are formed.
- Answer this question: Is lesson manageable for short-term teaching and analysis? Remember it is a lesson, not a unit.
- Get help accessing stuff on internet blocked by OUSD.
- Go to lesson Study meetings.
- Communicate with each other.
- Ensure that topic is not too general.
- Select groups according to topic.
- Select groups according to geographical proximity.
- Select easy-to-comprehend (or highly modified), manageable source documents for students to analyze on their own.

DON'T'S

- Spend too much time selecting a topic.
- Be afraid to change teacher or student question.
- Forget to do it.