

**Format for Publishing  
"Lesson Study" Lesson Plans  
OUSD TAHG  
Draft, 2004-2005**

**I.** Overview - A synthesis of responses to part I of "Lesson Study and the Teaching of Biography" - Planning Guide and Protocol (attached).

**II.** Detailed Lesson Plan

- 1) Student question  
What question frames the main theme or idea you want students to explore and grapple with?
  
- 2) Standards Addressed  
Identify appropriate district and states standards, both content and historical thinking, that guide the teaching and learning in the lesson. Include only a short list of standards that are directly addressed by the lesson plan.
  
- 3) Lesson plan content  
What will students and teachers do? Include detailed lesson plan and the instructional time for each component.
  
- 4) Resources  
Include all materials - readings, videos, source documents, photos, etc. - necessary to teach the lesson.
  
- 5) Assessment  
What student work will be analyzed to assess student learning in this lesson?

**III.** Conclusions - Synthesis of responses, using student work as evidence, to questions 1-5 in "Lesson Study – Analyzing Student Work"