

“Historical Significance & Historical Thinking”

Daisy Martin  
Stanford University

OUTLINE

- I. Introduction
- II. Heritage / history
- III. Significance
  - Definition
  - Selection
  - Criteria
  - Parameters
- IV. What do we know about students’ thinking about history?
- V. What do we know about students’ thinking about historical significance?
- VI. What do we know about teachers’ thinking about historical significance?
- VII. What do we see in a historian’s talk about historical significance?
- VIII. Implications for teaching practice?