

The University of California, Berkeley History-Social Science Project
Announces:

**Empires in American and World History:
Virtuous Institutions or Necessary Evils?**

**An Institute for American and World History Teachers, Grades 4 – 12
July 6-8 and 11-13, 2005**

Ever since the invasion of Iraq in 2003, some political commentators have taken to calling the United States an empire – whether we like it or not. Is this a fair assessment, and if so what exactly does it mean? This summer institute seeks to shed light on this pressing issue by investigating the rise and decline of empires, their internal dynamics, and their enduring legacies throughout history. Assisted by a team of distinguished professors from UC Berkeley's History Department, teachers will explore definitions of the term "empire" over time. Does it make sense to speak in the same breath of the Roman Empire, the Islamic Empires, the British Colonial Empire, and Hitler's Third Reich? Teachers will then examine other themes in the history of empires through a series of concrete, standards-based case studies. Special emphasis will be placed on the following questions: Under what conditions do empires emerge, and why do they decline and fall? Have empires always involved conquest, destruction, and the imposition of foreign and harmful institutions? Or to the contrary, are they a necessary and often constructive way to transmit political ideas, technological innovations, or cultural forms? Do they always generate irresolvable social and political conflicts or can they contribute to the breaking down of ethnic, religious, and racial boundaries? Can a democracy be an empire? Can an empire be an effective means for spreading democracy?

Join us in exploring these and other questions in a six-day summer institute followed by a fall and spring half-day follow-ups on Saturday, November 5, 2005 and Saturday, May 13, 2006. In July, teachers will meet Wednesday through Wednesday from 8:30am to 4:30pm on the UC Berkeley campus.

Benefits to You:

- ❖ Expand your historical knowledge.
- ❖ Collaborate with UC Berkeley professors and teachers in historical investigations.
- ❖ Identify and utilize key strategies for reading and writing in history-social science.
- ❖ Research to refine and/or develop standards-based classroom applications.
- ❖ Utilize primary sources, textbooks, and literature for increased student learning.
- ❖ Develop a classroom implementation plan.

Leave with:

- ❖ An extensive resource binder
- ❖ Primary sources
- ❖ Reading and writing strategies for history-social science

Fee: \$300 Many schools and districts have paid for teachers to attend UCB H-SSP summer institutes. All UCB H-SSP professional development programs meet *No Child Left Behind* requirements for "Highly Qualified Teacher."

Credits: Optional UC Berkeley Extension credits are available for an additional fee. (Credits will be conferred in May 2006 and are contingent on summer institute and follow-up attendance as well as on submitting an integrated history and literacy lesson with student work.)

To ensure your participation in this institute, submit an application and check for \$300, **payable to UC Regents**, by May 10, 2005. Applications will be accepted through May 31, 2005. Applications are available by contacting UCB H-SSP at 510-643-0897 or ucbhssp@berkeley.edu. For web access to the application please visit <http://history.berkeley.edu/k-12/>.

Please mail your application and check to:

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